Climate Justice Working Group
Meeting Procedures

Before beginning, a few reminders to ensure a smooth discussion:

• Working Group Members should be on mute if not speaking.
  • If using phone for audio, please tap the phone mute button.
  • If using computer for audio, please click the mute button on the computer screen (1st visual).

• Video is encouraged for Working Group members, particularly when speaking.

• In the event of a question or comment, please use the hand raise function (2nd visual). Click the participant panel button (3rd visual) for the hand raise function. Rosa or Alanah will call on members individually, at which time please unmute.
Welcome and Roll Call
Welcome and Roll Call (5 minutes)

Business Items (10 minutes)

Advisory Panel Engagement: Waste Panel (15 minutes)

Break: 5 minutes

Discussion: Initial Application of Indicator Evaluation Rubric (1.5 hours)

Break: 10 minutes

Continue Discussion (40 minutes)

Next Steps (5 minutes)
Business Items
- Reflections from 12/16 meeting
- Minutes from 12/16 meeting
Work Plan Check In

January 2021

CJWG Meeting
• Discuss interim feedback on Advisory Panel [moving to February]
• Discuss draft list: Application of Evaluation Rubric

February 2021

Two CJWG Meetings
• Finalize draft criteria and list
• Discuss strategies for holding public/virtual meetings; platforms; languages; etc.
• Further engagement with Advisory panels

Identify potential indicators and data sources
- NYERDA and DEC agree on geographic level (e.g., block group, census tract, aggregate or subcounty areas)
- CJWG members to propose criteria and help identify data sources
- NYERDA to take lead in identifying and working with data owners to provide data
- Other NY agencies to provide data and support ILLUME in locating and understanding the data

Reduce the number of indicators using rubric
- CJWG members to review rubric

ILLUME to conduct interviews with WG members to get feedback on the rubric and indicators
ILLUME adjust rubric and apply it to draft indicators

Determine any limitations or further analysis required to incorporate indicators
- Identify which indicators may not have sufficient data
- Consensus around a set of preliminary indicators to use for the analysis
Work Plan Check In

March 2021
Two Meetings

• Climate Justice WG provides draft disadvantaged communities criteria for comment (anticipated)
• Begin 6 Public hearings for draft criteria discussion and 120 day comment period

Construct the database by census geography
Supply any variables for which they are responsible for providing at or transforming to census level

<table>
<thead>
<tr>
<th>Construct and manage the census-level analysis file</th>
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<tbody>
<tr>
<td>Analyze indicators as they are entered to understand distributions by - geography groups, etc.</td>
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</table>

<table>
<thead>
<tr>
<th>Analyze set of indicators and create several scenarios to show working group</th>
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<tbody>
<tr>
<td>Assess the data provided for each indicator for completeness</td>
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<tr>
<td>Run exploratory statistics to understand the distribution of the data</td>
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</tbody>
</table>

| Conduct correlation analyses to identify which indicators are correlated with one another |
| Conduct data reduction analyses - such as exploratory factor analyses - to identify which indicators can be combined to create more robust metrics |
| Identify the smallest set of indicators that define each Pillar well |
Waste Advisory Panel Engagement
## Initial Application of Evaluation Rubric

### Category of Assessment Rubric (DPC Indicators)

<table>
<thead>
<tr>
<th>Factor/Concept</th>
<th>Pillar 1</th>
<th>Pillar 2</th>
<th>Pillar 3</th>
<th>Pillar 4</th>
<th>Pillar 5</th>
<th>Pillar 6</th>
<th>Pillar 7</th>
<th>Pillar 8</th>
<th>Pillar 9</th>
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<tbody>
<tr>
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### Potential Data Source

- EPA EJSCREEN (EPA NAME)
- NYSDOH/CEH
- Census
- Council on Children & Families
- Census
- NYSDOH/CEH

### Year / Data Range

- 2014
- 2010-2012
- 2019-ACS 5 Year
- Census
- 2019-5 y ACS
- 2005-2018

### Smallest Geographic Level

- Census tract
- Aggregated Area ID (Census tracts or block groups)
- By school or school district
- Census
- Block group
- County

### A. Applicability to CCLPA Disadvantaged Communities Language

- How well does the indicator...
- Represent populations or hazards that lead to negative public health effects?
- Capture the cumulative legacy of environmental pollution or hazards?
- Represent people or communities who have historically experienced disparities in clean energy or energy efficiency investments or services?
- Represent people or communities who have historically experienced discrimination in the areas of housing, workforce development, pollution reduction, low-income energy assistance, energy, transportation or economic development?
- Reflect environmental or climate conditions or events that may be exacerbated by climate change?
- Capture population or community characteristics that exacerbate?

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<tr>
<th>Pillar</th>
<th>How well does the indicator...</th>
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Next Steps